

Board Study Session, May 2, 2023

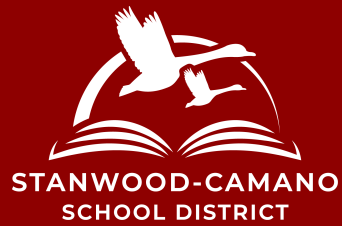


OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future of their choice.**



STANWOOD-CAMANO
SCHOOL DISTRICT



Educational Equity

We as a district will place equity at the center of all decision making and planning, ensuring that all students and staff have a voice and the resources they need to thrive academically, socially and emotionally in our schools.

Levy Discussion

Levy Phases

- Phase 1 (pre-resolution)
- Phase 2 (resolution-election day)
- Phase 3 (post-election)

Empowered to Learn!

Levy Discussion

Scenarios

- Tentative Option 1
- Tentative Option 2
- Other?

Communication with our Community

- Discussion

Empowered to Learn!

District Strategic Plan Update

Narrowing our Strategic Plan initiatives to four aims:

- Our Promise
- Our Goals
- Our Portrait
- Our Pillars



Empowered to Learn!

Our Promise: How are we operationalizing?

Our Promise guides all that we do

- “Empowered to Learn”
 - Teaching and Learning/Special Education partnerships
- “In an Inclusive Setting”
 - Our journey toward inclusive practices in all classrooms
- “Prepared for the Future”
 - Comprehensive School Counseling Plan

Empowered to Learn!



INCLUSIVE PRACTICES

Increasing Access and Belonging
for Students with Disabilities

STAFF PROFESSIONAL DEVELOPMENT

Exploring definitions and models

ACCESS AND BELONGING

Providing exposure to peers; reviewing schedules and understanding scope of need

PRINCIPAL DEVELOPMENT

Intro to MTSS: Conversations with Principals

THE WHY?

2021-22

STAFF PROFESSIONAL DEVELOPMENT

Investigating best practices and building capacity for growth

ACCESS AND BELONGING

Increasing opportunity across all programs and all levels; building awareness of needs

PRINCIPAL DEVELOPMENT

Training and discussion on Inclusive Practices. Creating initial structures for inclusive practices/MTSS

THE WHAT?

2022-23

STAFF PROFESSIONAL DEVELOPMENT

Building systems for access and belonging for all students

ACCESS AND BELONGING

Reviewing capacity for increased opportunities through teams

PRINCIPAL DEVELOPMENT

Deepening Tier 1 practices in Literacy & Behavior Pre-12. Service delivery models and practices to increase access and belonging.

THE HOW?

2023-24

STAFF PROFESSIONAL DEVELOPMENT

Increasing access and belonging to curriculum and peers for all

ACCESS AND BELONGING

Building momentum based on data and gained input from all stakeholders

PRINCIPAL DEVELOPMENT

Tier 2/3 practices in Literacy & Behavior Pre-12. Deepening around belonging, access, and spaces.

THE HOW?

2024-25

Goals & Measures of Student Progress

Goal #1 **Foundational** **Early Learning** **for Every Student**

- A. Readiness for kindergarten
- B. Grade level criteria in literacy, numeracy, social-emotional, physical, and cognitive development
- C. Enrollment in Tiered Supports

Goal #2 **Responsible,** **Engaged Critical** **Thinkers**

- A. Demonstration of social, emotional, and behavioral expectations
- B. Engagement in academic processes, goal-setting, and personal development plan
- C. Participation in athletics, extracurricular, and community activities

Goal #3 **Continuous** **Opportunity, Growth** **& Achievement for** **Every Student**

- A. Progress in Tiered Supports
- B. Achievement on performance-based and applied learning assessments
- C. Disproportionality across student-groups

Goal #4 **Future-Ready** **Graduates**

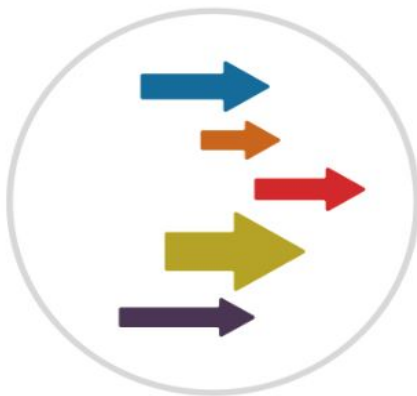
- A. Transitions across all levels: Pre-Kindergarten > Post-Secondary
- B. High school graduation rates
- C. Completion of a *High School and Beyond Plan*

The Power of Alignment

Misalignment



Alignment



A primary aim of
planning
is unity of purpose, or
alignment

Alignment: getting people, process, program and structure on the same page, going in the same direction.

Empowered to Learn!

Goal #1 / Foundational Early Learning for Every Student



Empowered to Learn!

Goal #2 / Responsible Engaged Critical Thinkers



Empowered to Learn!



Goal #3 / Continuous Opportunity, Growth & Achievement for Every Student

Multi-Tiered Systems
of Support

Multi-Language
Learner Plan

Title I / LAP Redesign



Empowered to Learn!



AAPs & SIPs



**Goals & Measures of
Student Progress**

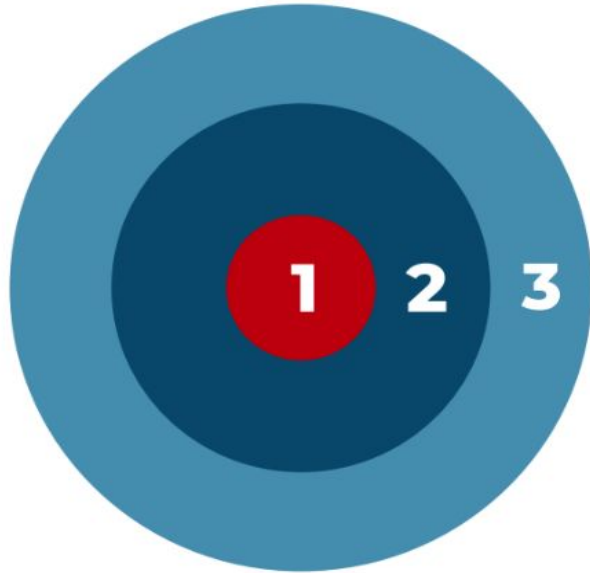


Empowered to Learn!



Equity-centered Strategic Planning

"Keeping ends and means in proper sequence."



1. Student Learning

- Equity Principles
- Our Promise
- Portrait of a Graduate
- Goals & Measures of Student Success
- Performance Benchmarks

2. Instructional Effectiveness

- “Four Pillars” (building blocks)
- Professional Practices for Effective Instruction
- Effective Instruction in the Core Subjects

3. Empowering Infrastructure

- Strategy Map: Strategic Priorities & Key Actions
- Roadmap for Disciplined Implementation
- Aligned Resources, Supports & Services
- Leadership for Results

Empowered to Learn!

Instructional Effectiveness

- “Four Pillars”
- Professional Practices for Effective Instruction
- Effective Instruction at Core Subjects

Empowered to Learn!

Professional Development — 2023-2024

- Content Focused
- Active Learning
- Collaboration
- Models Effective Practice
- Provides Support
- Offers Feedback and Reflection
- Sustained Overtime

Linda Darling-Hammond, 2017

Empowered to Learn!

Professional Development - 2023-2024

October							November							December							<div style="background-color: #00FF00; padding: 5px; text-align: center;">Principal PD (All administrators in the system)</div> <div style="background-color: #FFA500; padding: 5px; text-align: center;">Literacy PLN (Principals)</div> <div style="background-color: #FFFF00; padding: 5px; text-align: center;">Curriculum, Pedagogy, and Assessment (CPA) - (Building Team)</div> <div style="background-color: #8000FF; padding: 5px; text-align: center;">AP PLN (Assistant Principals)</div>
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	
1	2	3	4	5	6	7				1	2	3	4						1	2	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	

Empowered to Learn!



Goal #4 / Future-Ready Graduates & Portrait of a Graduate

Instructional Strategies at all levels
Muti-Tiered Systems of Support
Individual school student success teams
High School and Beyond Plan
Student Voice
School Culture
Course Offerings



Empowered to Learn!

Our Portrait

- Instructional Strategies Professional Development at all levels (example - Unstuck strategies)
- MTSS (Academic, Behavior, Social-Emotional supports)
- Individual school student success teams
- High School and Beyond Plan (grades 6-12)
- Student Voice
- ASB and Student Leadership (culture work at every school)
- Student course offerings

Empowered to Learn!

Our Pillars

A	Equitable Access to Standards-Aligned Effective Instruction
B	Strong Partnerships with Families & Community
C	Continuous Learning & Growth Toward Excellence
D	Data Informed Improvement Practices

Empowered to Learn!

Next Steps for 2023-2024

- We will be building intentionality and connections of our work to our four goals. We expect the system to know and work toward the four goals in the same way we have done this with our Promise this year
- Ongoing progress monitoring by school leader and cabinet membership
- Community feedback on our progress

Empowered to Learn!

Questions?

Empowered to Learn!

